

MUN ORIENTATION REPORT

AIM: *The aim of the Model United Nations (MUN) orientation was to provide students from grades 8 to 12 with a thorough introduction to the MUN framework, its procedures, and its significance.*

AGENDA: *The MUN orientation for students in grades 8 to 12 was meticulously designed to provide a comprehensive introduction to Model United Nations. The agenda included a welcome and introduction, an overview of MUN history and concepts, and a detailed explanation of conference structure and parliamentary procedures. Highlights included an interactive mock debate demonstration, and to provide knowledge on how to research and preparation tips. The event concluded with a Q&A session and closing remarks, encouraging active participation in future MUN events and fostering an interest in global affairs.*



On June 14, 2024, the school auditorium buzzed with excitement as students from grades 8 to 12 gathered for an in-depth orientation on Model United Nations (MUN). Organised by the dedicated students of the Grade 12; Mahalakshmi Thiruvengadam (12C), Joana John (12C), Hitanshi Pradhan (12A), Srishti Uppal (12A), this event aimed to introduce younger students to the dynamic world of MUN, emphasising its role in fostering global awareness and essential skills such as public speaking, negotiation, and diplomacy. The orientation began with Secretary General and Deputy Secretary General, i.e. Mahalakshmi and Joana providing opening remarks that underscored the significance of understanding international relations. This was followed by a detailed presentation on the history and purpose of MUN, delivered by the other students, who shared their personal experiences and understandings in various MUN conferences.

The orientation's agenda was meticulously designed to cover all facets of MUN. Students were introduced to the structure of an MUN conference, including the roles and responsibilities of delegates, chairs, and other participants. This was followed by an explanation of the parliamentary procedures, which included the flow of debate, resolution writing, and voting protocols. A highlight of the event was the interactive mock debate session. This demonstration was instrumental in helping students grasp the practical aspects of MUN, allowing them to understand how to speak and negotiate skills in such an environment.

In addition to the practical sessions, the orientation provided valuable tips on research and preparation, essential for effective participation in MUN conferences. The Grade 12 members shared resources and strategies for gathering information and formulating strong positions on various global issues. The event concluded with a Q&A session, where students had the opportunity to ask questions and seek advice from the seasoned MUN participants. This interactive segment not only clarified doubts but also inspired confidence among the participants.

The MUN orientation not only achieved its objective of providing in-depth knowledge about MUN but also sparked a keen interest in international affairs among the younger students. Moving forward, future orientations can build on this success by incorporating more interactive elements and providing ongoing support to students as they prepare for their first MUN conferences.

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